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# LNHS Student Services Presentation

— PTSA November Meeting 2020 —

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# Student Services Team - 9th and 10th Grade Counselors

Mr. Botchen  
Last Name: A-Gom



TBA  
Last Name: Gon-Pan



Mr. Martin  
Last Name: Par-Z



# Student Services Team - 11th and 12th Grade Counselors



Mrs. Tran  
Last Name: A-De



Mrs. Smith  
Last Name: Di-Lon



Mrs. Whitfield  
Last Name: Lop-Ren



Ms. Pacheco  
Last Name: Rey-Z

# API, SAFE Coordinator, College and Career Specialist and Career Specialist



*Mrs. Gregory  
Assistant Principal  
of Instructions*



*Coach Durbin  
SAFE Coordinator*



*Mrs. Harmon  
College and Career  
Specialist*



*Mrs. Fayard  
Career Specialist*

# Our Purpose and Goal

We are here to assist our students in achieving their best academic and social/emotional potential while also maintaining their mental health.

We also help our students track their graduation status and achieve their high school diploma. We work together to help them attain their post-secondary goals (college, career, or military). We assist with searching and applying for financial aid and scholarships.

We are here for YOU, as well!

# Student Services Advising

School Counselors are responsible for providing educational and social/emotional assistance.

- Counselors support students educational needs by:
  - Planning schedules; recommending courses and determining appropriate educational solutions for each individual student
  - We also follow through and track the advancement of students as they matriculate through high school. Some of the ways we do this are:
    - Provide guidance and assistance in post-secondary plans
      - Write letters of recommendations for college entry and scholarships
      - Help with college applications
      - Scholarship help (i.e. Bright Futures)
      - Inform students and parents in different post-secondary options
    - Review, interpret and enter transcripts information
    - Pre Approved Community Service Initiatives
    - Inform students of community resources that will help them reach their goals
    - Meet and provide graduation requirements and information
    - Support administrators, teachers, parents, students and the community
    - Provide social/emotional support to students

# GRADUATION REQUIREMENTS

	<b>Subject Area</b>	<b>Credit total</b>
Earn 24 credits	English	4.0
Passing score on FSA/ELA Reading (or SAT/ACT concordant score)	Math- Alg 1/Geo	4.0
Passing score on Alg 1 EOC (or PSAT/SAT/ACT concordant score)	Science - Bio	3.0
A cumulative unweighted GPA of 2.0 or better	<u>Social Studies</u>	3.0
Online course in its entirety	World Hist	
Sitting for and completing the Geometry, Biology, and US EOCs	American Hist	
	Amer Govt and Econ w/ Fin. Lit	
	Practical/Fine Arts	1.0
	HOPE	1.0
	Electives	8.0
	World Language	0

# Diploma Designations

## Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must meet all of the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC\*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC\*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

\*A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.

- Meet the standard high school diploma requirements
- Attain one or more [industry certifications](#) from the list established (per s. 1003.492, F.S.)

## Merit Diploma Designation

### Biliteracy:

#### SILVER:

- Earn 4 foreign language credits in the same language with a cumulative grade point average of 3.0 or higher on a 4.0 scale  
OR earn a sufficient score on a examination that the district offers (AP Exam, SAT Subject test, appropriate CLEP)

#### GOLD:

- Meet the requirements for the SILVER plus earn Level 4 or higher on the Grade 10 English Language Arts Florida Standards Assessment





## FLORIDA BRIGHT FUTURES SCHOLARSHIP REQUIREMENT AND ELIGIBILITY

WEBSITE: <https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome?url=home>

CALCULATE BRIGHT FUTURES WEIGHTED GPA AT <https://www.floridashines.org/>

<b>AWARD</b>	<b>GPA</b>	<b>HIGH SCHOOL COURSE CREDITS</b>	<b>TEST SCORES (only one score is required)</b>		<b>COMMUNITY SERVICE HOURS</b>	<b>COLLEGE GPA To continue the award</b>
<i>Florida Academic Scholars</i> <i>Florida Medallion Scholars</i>	<b>3.5</b> Weighted	<b>4 - English</b> ( 3 must include substantial writing) <b>4 - Mathematics</b> (at or above the Algebra I level) <b>3 - Natural Science</b> (2 must have substantial laboratory) <b>3 - Social Science</b> <b>2 - World Language</b> (sequential, in same language)	ACT 29	SAT 1330	100 hrs	3.0
	<b>3.0</b> Weighted		ACT 26			
<i>Gold Seal Vocational Scholars</i>	<b>3.0</b> Weighted non elective courses	STANDARD DIPLOMA REQUIREMENTS plus a minimum of 3 FULL CREDITS in a single Career and Technical Education (CTE) Program	ACT	Reading 19 English 17 Mathematics 19	30 hrs	2.75
			SAT	Reading Test 24 Writing Test 25 Math Test 24		
	<b>3.5</b> Unweighted Career Education courses		PERT	Reading 106 Writing 103 Mathematics 114		

ALL INFORMATION IS SUBJECT TO CHANGE

FOR ADDITIONAL INFORMATION OR NON-TRADITIONAL STUDENT, PLEASE CONSULT THE BRIGHT FUTURES WEBSITE

# Grade Point Average

Only final grades are included in your GPA calculation. For *full-year courses*, semester grades will calculate a *tentative* GPA based on semester progress but the final GPA will recalculate for each class at the end of the year once final grades are awarded.

Unweighted	Weighted (Honors)	Weighted (AP & DE)
➤ <b>A = 4</b>	➤ <b>A = 5</b>	➤ <b>A = 6</b>
➤ <b>B = 3</b>	➤ <b>B = 4</b>	➤ <b>B = 5</b>
➤ <b>C = 2</b>	➤ <b>C = 3</b>	➤ <b>C = 4</b>
➤ <b>D = 1</b>	➤ <b>D = 1</b>	➤ <b>D = 1</b>
➤ <b>F = 0</b>	➤ <b>F = 0</b>	➤ <b>F = 0</b>

# The impact of 0 on student grades

▶ Assignment 1	=	80
▶ Assignment 2	=	0
▶ Assignment 3	=	75
▶ Assignment 4	=	60
▶ Assignment 5	=	100
▶ Assignment 6	=	0
▶ Assignment 7	=	79
▶ Assignment 8	=	0
▶ Assignment 9	=	95
▶ Assignment 10=	80	

Total Points/# of Assignments

$$569/10 = 56.9$$

\* This student earned an F for the 9 weeks

▶ Assignment 1	=	80
▶ Assignment 2	=	50
▶ Assignment 3	=	75
▶ Assignment 4	=	60
▶ Assignment 5	=	100
▶ Assignment 6	=	50
▶ Assignment 7	=	79
▶ Assignment 8	=	50
▶ Assignment 9	=	95
▶ Assignment 10=	80	

Total Points/# of Assignments

$$719/10 = 71.9$$

\* This student earned a C for the 9 weeks

# Best Practices for Parents to Encourage Student Success

- Check Skyward and Canvas regularly. Is your student turning in assignments on time? How well is your student testing? Check your student's attendance (and potential tardies). Keep open communication with your child regarding grades and assignments.
- Encourage your child to communicate directly with their teacher (via email). You may also contact your student's teachers. Teachers' email addresses are located on the school website under the Faculty & Staff tab.
- Lastly, if you need further assistance, contact your student's school counselor and provide the counselor with your email communication with the teacher to best support the situation.

**\*\*Remember that the end goal is not *just* about the grade. Students should be working to develop academic and self-advocacy skills as well as problem-solving abilities.**

# Parent teacher conferences

- If an issue arises with a specific course or teacher, please reach out to them directly for the opportunity to resolve the issue. A directory of staff emails is located on our school website.
- If your student is struggling in multiple courses, please reach out to their assigned counselor to set up a virtual conference.
- We will use Microsoft Teams or Webex to virtually connect with our students and parents.
- Once the conference is scheduled, a link will be sent to the student/parent and all invited teachers with the date/time of the conference.

# Schedule Changes

- Counselors do not have the authority to change a schedule on a parent/student request (i.e. AP to Honors, drop AP class, Honors to regular)
  - There are procedures to follow:
    - Parent/student need to contact the Teacher
    - Student needs to attend tutoring on a regular basis
    - If the student doesn't improve a parent/teacher conference can be scheduled with the teachers administrator
- If a schedule change is approved, remember the grade the student received in the previous course will follow to the new course (i.e. 50/F will follow)

# Individual Grade Level Tracking & Planning

- We meet with all grade level students twice a year; juniors and seniors individually.
  - These meetings are full of personalized information regarding post-graduate options, their completed graduation requirements, and scholarship opportunities.
  - Students are taught how to read their transcript, which we review to ensure accuracy.
- We TRACK each students' progress toward graduation.

*DID YOU KNOW? Counselors must manually enter student grades and test scores from previous schools for all transfer students including any FLVS course completions!*

# Academic Placement

When we meet with students in the spring to go over coursework, we take several things into account for placement:

- Current Academic success (Looking at semester 1 grades)

- Discussing future plans (taking appropriate science for intended major)

- Student interest




# Recent Presentations

- Class of 2022: <https://tinyurl.com/CO2022Presentation>
- Class of 2023: <https://ocps.instructuremedia.com/embed/4041dc69-5008-4352-90bb-b5f121eaec8d>
- Class of 2024: <https://ocps.instructuremedia.com/embed/94b33409-4873-47a3-8842-6e9ba28d757c>

As we reviewed student responses, we want to clarify some misconceptions students have when it comes to their GPA and Graduation Requirements.

# Community Service Plan

- **The Community Service form can be found on the LNHS school website, under the Student Services tab, click Community Service**
- **The Organization and Pre-Essay must be approved before student can begin serving the organization. You will upload your documentation to the Student Services tab in the Lions Den course on CANVAS.**
- **All hours MUST be turned in by the last day of school EACH year.**

**Community Service Proposal Form**

Student ID #:	Student Name:	
School Name:		Graduation Year:

COMMUNITY SERVICE is defined as identifying a social issue in the community. This requires students to look globally and address an issue faced by our society today (i.e. poverty, abuse, elderly rights). These hours will meet the requirement for the Bright Futures scholarships and be documented on the students' transcript.

VOLUNTEER SERVICE is defined as assisting where needed and does not necessarily address a social issue. Although these hours are not recorded on the transcript, students can keep a log of these activities for use when applying for college, job applications, awards and scholarships other than the Bright Futures.

Please note: This is not the application for Bright Futures scholarships. Students must complete the initial student Florida Financial Aid Application (FFAA) during their last year of high school. To find out how to qualify for a Bright Futures scholarship, go to <https://www.floridastudentfinancialaid.org/>

**Please answer the following questions:**

1. Is this community service court-mandated?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2. Is this an activity that will benefit you financially or materially?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
3. Is this an activity within your family?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
4. Is this activity a form of religious devotion or an activity that can be seen as primarily proselytizing?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
5. Is this activity with no responsible leader on site to evaluate and confirm student performance (i.e., fostering an animal in your home)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6. Is this activity a donation (i.e. Locks of Love, giving blood)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
7. Are you receiving any academic credit for this service work? (excluding credit earned through approved service earning courses)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
8. Will this activity be completed prior to you becoming a high school student or after your high school graduation? (students are considered high school students the summer prior to his/her 9th grade year.)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
9. Is this activity participation on a sports team or a performance of any kind?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

If you answered yes to any of these questions, this activity cannot be approved because it goes against Florida Bright Futures Guidelines.

**The social issue I will address (please check one):**

<input type="checkbox"/> Animal Welfare	<input type="checkbox"/> Domestic Violence	<input type="checkbox"/> Public Office	<input type="checkbox"/> Elder Care
<input type="checkbox"/> Environmental Protection / Recycling	<input type="checkbox"/> Community Engagement	<input type="checkbox"/> Healthcare	<input type="checkbox"/> Human Rights
<input type="checkbox"/> Mental & Physical Challenges / Disabilities	<input type="checkbox"/> Mentoring / Education	<input type="checkbox"/> Promoting a Healthy Lifestyle	<input type="checkbox"/> Poverty / Hunger / Homelessness
<input type="checkbox"/> Protection / Safety	<input type="checkbox"/> Other, please specify: _____		

**How will you address the social issue selected above?**


**Student and Parent/Guardian Acknowledgement:**

Parent/Legal Guardian Signature _____	Student Signature _____	Date _____
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**High School Community Service Designee Checklist (to be completed by school):**

1. This form was completed PRIOR to starting the associated community service hours.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2. The proposed community service project has been approved.	<input type="checkbox"/> Yes	<input type="checkbox"/> No

High School Community Service Designee Signature _____	Date _____
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High School Community Service Designee - please place the original in the student's cumulative folder.  
Students - please keep a copy of the completed form that has been signed and approved for your records.

Community Service Proposal Form  
Orange County Public Schools - Academic Services

Page 1 of 1  
December 20, 2019



# Dual Enrollment programs



## MEET PARTICIPATION REQUIREMENTS:

- 3.0 unweighted cumulative GPA for grades 6 – 11 or 3.0 weighted high school cumulative GPA for high school seniors at time of application.
- Obtain eligible college-ready test scores through the PERT, ACT and/or SAT
- PERT
  - Reading: 106 – Writing: 103 – Math: 114 (College Mathematics or Intermediate Algebra) – Math: 123 (College Algebra or Statistical Methods)
- ACT
  - Reading: 19 – English: 17 – Math: 19 (Intermediate Algebra) – Math: 21 (College Algebra or Statistical Methods)
- SAT
  - Critical Reading: 24 – Writing: 25 – Math: 24 (Intermediate Algebra) – Math: 26.5 (College Algebra or Statistical Methods)
- Must maintain minimum 3.0 GPA in high school and minimum 2.0 GPA each semester at Valencia College.

▶ Has to be a Junior or Senior

▶ 3.6 unweighted high school GPA

▶ One of the following test scores:

▶ SAT 1100 composite

▶ PSAT 1130 composite

▶ ACT 22 composite



# Dual Enrollment



Students interested in dual enrollment (part-time enrollment) or early admission (full-time enrollment) prior to high school graduation must meet or exceed the following academic qualifications:

Be enrolled as a student in a Florida public or nonpublic secondary school or in a home education program\*\* (grades 6-12)

Have a minimum 3.8 high school GPA (as recalculated by UCF using only academic core courses).

Present SAT or ACT scores of at least:

- SAT: 1330 (Evidence-based Reading and Writing + Math)
- ACT: 28 (Composite)

In order to enroll in **at high school** or **online** dual enrollment courses, students must meet the following requirements:

- Be a student enrolled in a partner Florida public, charter or private school or home school course of study that fulfills requirements for high school graduation.
- Have a 3.0 unweighted high school GPA
- Meet any additional criteria set by FIU as the post-secondary institution.

# AP Classes v/s Dual Enrollment

## AP Classes

- Colleges tend to award credit more easily based on AP test scores (typically 3 or higher)
- Academically challenging classes
- Out-of-state tuitions tend to look more favorably on AP classes because the curriculum is familiar
- Helps increase weighted GPA.
- No guarantee college credit will be awarded by passing the class, student must achieve the required test score
  - Big Future.com ⇒ Applying ⇒ AP

## Dual Enrollment

- Students have experience with a college setting while in high school.
- Save money towards earning a degree.
- Helps increase the weighted GPA.
- The student is the only one that can advocate for him or herself. Parents must be “hands off”.
- More variety of classes.
- Students are able to experience different campuses.

# Pros and Cons of Dual-Enrollment (on track to graduate with an AA)

## Pros

- For in-state institutions, it can shorten the time to complete undergraduate degree.
- Students have experience with college scheduling and classes while in high school.
- Save money towards earning a degree.
- Ability to satisfy high school requirements as well as AA degree requirements.

## Cons

- There is no guarantee all credits will count for an AA degree earned while in high school. It is up to the institution to decide how many credits they will accept.
- Can cause issues with future employment if the student is too young and has no job experience.
- A major must be declared once student starts college. If student is unsure of what they want to study, this can cause issues for them.
- Dual Enrollment is NOT a direct connect to any institution. Students must still apply to the college as a first time college student, not a transfer student.

# Dual Enrollment at Orange Technical College

- Rising Junior or Senior
- At least a 2.0 unweighted GPA
- On track for graduation
- Three free elective periods available in your schedule
- While at the tech college campus, you are engaged in hands-on learning taught by industry professionals.
- You can also gain industry certifications while earning dual enrollment credit.
- It can mean a higher starting wage for a high school graduate.

**Lake Nona Career Specialist:**

**LuAnn Fayard (LuAnn.Fayard@ocps.net)**

**Room 508A**



# So that's it?

Nope, there's more! Many programs offer articulation credits to Valencia College.

For example, when a student completes the Fundamental Foodservice Skills program and enrolls in Valencia, they could receive up to 12 credits towards their Culinary Management degree.

That degree requires 60 credits, but a dual enrollment student can complete 20% of that requirement while in high school...for **FREE**.



# Avalon Campus

## Dual Enrollment Career Programs

- Digital Media/Multimedia Design
- Digital Audio Production
- Digital Video Technology
- Medical Assisting \*
- Patient Care Assistant (seniors only)
- Pharmacy Technician \*

\* = Summer School requirement

# Mid-Florida Campus

## Dual Enrollment Career Programs

- 3-D Animation Technology
- Automotive Collision Technology Technician (must be rising junior)
- Automotive Service Technology 1
- Computer-Aided Drawing and Modeling
- CNC Production Specialist
- Diesel Systems Technician
- Digital Cinema Production
- Digital Media/Multimedia Design
- Digital Photography Technology
- Electricity (\* for new rising seniors)
- Enterprise Desktop and Mobile Support Technology
- Fundamental Foodservice Skills
- Heating, Ventilation, Air Conditioning/Refrigeration 1 (HVAC/R1) (must be rising junior)
- Game, Simulation, and Animation Visual Design
- Lodging Operations (Hotel & Resort Business Management)
- Machining Technologies
- Major Appliances and Refrigeration Technician
- Marketing, Management & Entrepreneurial Principles
- Mechatronics Technology
- Modeling Simulation Design
- Modeling Simulation Production
- Welding Technology\* ≠ Summer School requirement

# And the process?

- Fill out interest form online – <https://tinyurl.com/LNHSOTC2021>
- Eligibility is checked; students receive Canvas invitation
- Students attend a virtual orientation & virtual program visits with Q & A sessions through Canvas
- Complete the parent paperwork
- Students will be notified in early May of acceptance



# Want more information?

[www.orangetechcollege.net](http://www.orangetechcollege.net)

*Click on a Tech College Campus to see more information about the particular programs you are interested in (for Dual Enrollment).*

# Acceleration

In addition to scheduling all students in correct class placements and elective choices, we work hard to ensure students have at least one opportunity each year to earn an acceleration credit. This helps ensure our students are college and/or career ready once they leave Lake Nona HS.

An acceleration credit is earned by passing an AP exam, earning a dual enrollment credit, and/or passing an industry certification exam.

# CTE courses offering industry certifications

Below is a list of CTE courses and non-CTE courses that offer an industry certification that will lead to an acceleration point:

- ❖ Agriscience Foundations, Agritechnology 2, Horticulture
- ❖ 3D animation Production Assistant (Animation 1), Modeler (Animation 2) and Texture Artist/Rigger (Animation 3)
- ❖ Digital Information Technology
- ❖ Digital Design 1, 2, and 3
- ❖ Digital Video Technology 2, 3 and 4
- ❖ Introduction to Engineering, and Civil Engineering & Architecture
- ❖ Electrocardiograph Technician 3
- ❖ AP Computer Science Principles
- ❖ AP Computer Science A
- ❖ Journalism

# Super Scholar Institutions Top 20 National Universities 2020

1. Princeton University
2. Harvard University
3. Columbia University  
College
4. Massachusetts Institute of Technology
5. Yale University
6. Stanford University
7. University of Chicago
8. University of Pennsylvania  
University
11. Northwestern
12. Duke
13. Dartmouth
14. Brown University
15. Vanderbilt University
16. Rice University
17. Washington  
University St. Louis
18. Cornell

# Super Scholar Institutions

## Top 20 Liberal Arts Colleges and Universities












### 2020

1. Williams College
2. Amherst College
3. Swarthmore College
4. Pomona College
5. Wellesley College
6. Bowdoin College
7. Claremont McKenna College
8. US Naval Academy
9. Carleton College
10. Hamilton College
11. Middlebury College
12. Washington University in St. Louis
13. Grinnell College
14. Vassar College
15. Colby College
16. Davidson College
17. Haverford College
18. Smith College
19. U.S. Military Academy
20. Colgate University



# Florida Public Universities

FLORIDA  
**SUS**  
2019-2020  
COUNSELOR GUIDE

NAME OF INSTITUTION	APPLICATION TYPE	MIDDLE 50% OF ADMITTED FTIC 2019 (S=SUMMER) (F=FALL)			APPLICATION DETAILS			SUMMER 2020 DEADLINES				FALL 2020 DEADLINES						
		GPA	SAT	ACT	APPLICATION WAIVERS ACCEPTED	SSAR	SUPER SCORE ACT	DEADLINES	ADMISSIONS CLOSES	NOTIFICATION DATES	NOTIFICATION DATES CLOSE	PRIORITY DATE FOR AID & SCHOLARSHIPS	DEADLINES	ADMISSIONS CLOSES	NOTIFICATION DATES	NOTIFICATION DATES CLOSE	PRIORITY DATE FOR AID & SCHOLARSHIPS	
 <b>FAMU</b>	FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY	Institutional Online	S: 3.27 F: 3.67	S: 1060 F: 1100	S: 20.19 F: 22.27	SAT/ACT Fee Waiver, NACAC Fee Waiver	No	Yes	4/15/20	5/1/20	Rolling	Rolling	11/1/19	1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 3/1/20	5/1/20	Rolling		11/1/19
 <b>FAU</b>	FLORIDA ATLANTIC UNIVERSITY	Institutional Online Application, Common Application	S: 3.20 - 3.82 F: 3.58 - 4.18	S: 1050 - 1170 F: 1120 - 1260	S: 21 - 25 F: 24 - 29	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	Yes	Yes	4/15/20	5/1/20	10/1/19	Rolling	1/15/20	4/15/20	5/1/20	10/1/19		1/1/20
 <b>FLORIDA GULF COAST UNIVERSITY</b>	FLORIDA GULF COAST UNIVERSITY	Institutional Online Application, Common Application	S: 3.68 F: 3.84	S: 1090 F: 1150	S: 21 F: 23	SAT/ACT Fee Waiver, NACAC Fee Waiver	Yes	Yes	1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 3/1/20	3/1/20	Rolling	Rolling	1/1/20	1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 3/1/20				11/1/19
 <b>FIU</b>	FLORIDA INTERNATIONAL UNIVERSITY	Institutional Online	S: 3.6 - 4.2 F: 4.0 - 4.6	S: 1100 - 1190 F: 1240 - 1360	S: 22 - 25 F: 26 - 31	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	No	Yes	1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 4/15/20	5/1/20	Rolling	5/15/20	11/1/19	1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 4/15/20	5/1/20	Rolling	5/15/20	11/1/19
 <b>FLORIDA POLY</b>	FLORIDA POLYTECHNIC UNIVERSITY	Institutional Online Application, Common Application	F: 3.5 - 4.2	F: 1240 - 1390	F: 27 - 31	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Documentation Demonstrating Participation in Free/Reduced Lunch	Optional	Yes			Rolling			1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 4/1/20		11/20/19 - then monthly		11/1/19
 <b>FLORIDA STATE UNIVERSITY</b>	FLORIDA STATE UNIVERSITY	Institutional Online Application, Common Application, Coalition Application	S: 3.7 - 4.3 F: 4.1 - 4.5	S: 1190 - 1300 F: 1270 - 1390	S: 25 - 29 F: 28 - 32	SAT/ACT Fee Waiver, NACAC Fee Waiver, Participation in a free/reduced lunch program	Yes	Yes	11/1/19	3/1/20	1/30/20	3/27/20	11/1/19	11/1/19	3/1/20	1/30/20	3/27/20	11/1/19
 <b>New College of Florida</b>	NEW COLLEGE OF FLORIDA	Common Application	F: 3.66 - 4.34	F: 1160 - 1350	F: 25 - 31	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	Yes	Yes						1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 3/1/20 3 <sup>rd</sup> : 7/1/20		1 <sup>st</sup> : 12/15/19 2 <sup>nd</sup> : 4/12/20 3 <sup>rd</sup> : 7/15/20		3/1/20
 <b>UNCF</b>	UNIVERSITY OF CENTRAL FLORIDA	Institutional Online Application, Common Application	S: 3.67 - 4.15 F: 3.99 - 4.47	S: 1140 - 1230 F: 1280 - 1390	S: 23 - 27 F: 27 - 31	SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch	No	No		3/1/20	Rolling		12/1/19		5/1/20	Rolling		12/1/19
 <b>UF</b>	UNIVERSITY OF FLORIDA	Common Application, Coalition Application	S: 4.4 - 4.6 F: 4.3 - 4.6	S: 1270 - 1400 F: 1340 - 1470	S: 28 - 32 F: 30 - 33	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	Yes	Yes	1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 3/1/20		1 <sup>st</sup> : 2/28/20 2 <sup>nd</sup> : 3/27/20		12/15/19	1 <sup>st</sup> : 11/1/19 2 <sup>nd</sup> : 3/1/20		1 <sup>st</sup> : 2/28/20 2 <sup>nd</sup> : 3/27/20		12/15/19
 <b>UNF</b>	UNIVERSITY OF NORTH FLORIDA	Institutional Online Application, Common Application	S: 3.3 - 3.8 F: 4.0 - 4.5	S: 1070 - 1190 F: 1200 - 1320	S: 21 - 24 F: 25 - 28	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Documentation Demonstrating Participation in Free/Reduced Lunch	Yes	Yes		6/1/20	Rolling	Rolling	10/15/19		8/10/20	Rolling	Rolling	10/15/19
 <b>USF</b>	UNIVERSITY OF SOUTH FLORIDA	Institutional Online Application, Coalition Application	S: 3.6 - 3.8 F: 4.1 - 4.3	S: 1150 - 1195 F: 1260 - 1325	S: 23 - 25 F: 27 - 30	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	No	Yes	11/1/19	3/1/20	10/1/19	4/1/20	1/15/20	11/1/19	3/1/20	10/1/19	4/1/20	1/15/20
 <b>UNWF</b>	UNIVERSITY OF WEST FLORIDA	Institutional Online Application, Common Application	S: 3.75 F: 3.9	S: 1140 F: 1173	S: 23 F: 25	SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch	No	Yes	4/1/20	5/10/20	Rolling		12/1/19	12/1/19	8/10/20	12/15/19		12/1/19

# Counselor Meeting Request

Students may request a meeting with their counselor at any point throughout the year via the [Counselor Meeting Request Form](#) or via email (Counselors have 48-72 business hours to communicate back with the parents and students). Students must be signed in to their OCPS account for access. When possible, meetings will be virtual.

## 9th and 10th Grade School Counselors

- Mr. Botchen (A-Gom) [Alexander.Botchen@ocps.net](mailto:Alexander.Botchen@ocps.net)
- TBA (Gon-Pan) Students are being asked to email any other counselor if needing assistance
- Mr. Martin (Par-Z) [Leon.Martin@ocps.net](mailto:Leon.Martin@ocps.net)

## 11th and 12th Grade School Counselors

- Mrs. Tran (A-De) [Lynn.Tran@ocps.net](mailto:Lynn.Tran@ocps.net)
- Mrs. Smith (Di-Lon) [Ekiba.Smith@ocps.net](mailto:Ekiba.Smith@ocps.net)
- Mrs. Whitfield (Lop-Ren) [Tammy.Whitfield@ocps.net](mailto:Tammy.Whitfield@ocps.net)
- Ms. Pacheco (Rey-Z) [Alana.Pacheco@ocps.net](mailto:Alana.Pacheco@ocps.net)